

SULIT  
1119/2  
BAHASA  
INGGERIS  
KERTAS 2  
NOVEMBER  
2002  
2 ¼ JAM

1119/2

PERSIDANGAN KEBANGSAAN PENGETUA  
SEKOLAH MENENGAH MALAYSIA  
CAWANGAN TERENGGANU  
DENGAN KERJASAMA  
JABATAN PENDIDIKAN TERENGGANU

PEPERIKSAAN AKHIR TAHUN 2002

TINGKATAN EMPAT

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BAHASA INGGERIS

KERTAS 2

Dua jam lima belas minit

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JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. *Kertas soalan ini mengandungi tiga bahagian*
2. *Jawab semua bahagian*
3. *Anda dinasihati supaya mengambil 30 minit untuk menjawab soalan dalam Bahagian A, 45 minit untuk menjawab soalan dalam Bahagian B dan satu jam untuk soalan dalam Bahagian C.*

Instructions:

1. *This question paper consists of three sections.*
  2. *Answer all sections.*
  3. *You are advised to spend about 30 minutes on Section A, 45 minutes on Section B and one hour on Section C.*
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Kertas soalan ini mengandungi 5 halaman bercetak

There are three sections in this paper. Answer all three sections. You are advised to spend about 30 minutes on Section A, 45 minutes on Section B and one hour on Section C.

### Section A : Directed Writing

#### Question 1

There has been an increase in dengue fever cases in your town. As a health officer, you have been asked to prepare a report on what your department has done to prevent the spread of the disease in your town.

Using the notes given below, write out your report.

- anti-dengue campaign
  - posters and banners
  - talks – schools, public places
- prevent breeding – Aedes mosquitoes
  - collect rubbish daily
  - destroy breeding grounds
- regular fogging
  - all possible breeding areas
- spot checks – breeding places
  - business premises, homes
  - fine offenders

You should use all the points given above and add **two new points** of your own.

When writing the report, you should remember:

- to write a title
- to write your name on the report
- to include all the points given
- to add **two new points** of your own
- to write in paragraphs

[30 marks]

## Section B : Summary

Read this passage and then answer the question that follows.

- 1 The refugees, laughing and making light of their experiences, told of miraculous escapes from the Nazis.
- 2 "I had a free ride on the roof of a Nazi lorry," said one. "It was eighty miles before I was seen. A sniper spotted me from the top of a railway bridge, but he couldn't shoot straight and I slid off into the bushes. The driver was so frightened at the shooting that he crashed into the bridge, and that was the end of him." 5
- 3 Another told of a long journey on the roof of a train.
- 4 "I have a better story to tell," said Edek.
- 5 Everyone turned round to look at the boy slumped down at the back of the truck. It was the first time he had spoken. 10
- 6 "I'll tell you if you'll let me nearer the fire," he said. "And my sisters, too. And Jan. We're freezing out here."
- 7 Ungrudgingly they made way for the family – the only children in the truck – to squeeze through to the stove. Ruth carried Bronia, who did not wake, and she snuggled down beside it. Jan sat on the other side, with his chin on his knees and his arms clasping them. Edek stood up, with his back to the side of the truck. When someone opened the stove to throw in a log, a shower of sparks leapt up, and for a few moments the flames lit up his pale features. 15
- 8 "I was caught smuggling cheese into Warsaw, and they sent me back to Germany to slave on the land," he said. "The farm was near Guben and the slaves came from all parts of Europe, women mostly and boys of my age. In winter we cut peat to manure the soil. We were at it all day from dawn to dark. In spring we did the sowing – cabbage crop, mostly. At harvest time we packed the plump white cabbage heads in crates and sent them into town. We lived on the outer leaves – they tasted bitter. I tried to run away, but they always fetched me back. Last winter, when the war turned against the Nazis, I succeeded. I hid under a train, under a cattle wagon, and lay on top of the axle with my arms and legs stretched out." 20
- 9 "When the train started, you fell off," said Jan.
- 10 "Afterwards I sometimes wished I had," said Edek, "that is, until I found Ruth and Bronia again. Somehow I managed to cling on and I got a free ride back to Poland." 25
- 11 Jan laughed scornfully. "Why don't you travel that way here? It would leave the rest of us more room."
- 12 "I could never do that again," said Edek.
- 13 "No," said Jan, and looked with contempt at Edek's thin arms and bony wrists. "You're making it all up. There's no room to lie under a truck. Nothing to hold on to." 35
- 14 Edek seized him by the ear and pulled him to his feet. "Have you ever looked under a truck?" he said, and he described the underside in such convincing detail that nobody but Jan would have questioned his accuracy. The boys were coming to blows, when the printer pulled Jan to the floor and there were cries of, "Let him get on with his story!" 40
- 15 "You would have been shaken off," Jan shouted above the din, "like a rotten plum!"
- 16 "That's what anyone would expect," Edek shouted back. "But if you'll shut up 45

- and listen, I'll tell you why I wasn't." When the noise had died down, he went on.
- 17 "Lying on my stomach, I found the view rather monotonous. It made me dizzy too. I had to shut my eyes. And the bumping! Compared with that, the boards of this truck are like a feather bed. Then the train ran through a puddle. More than a puddle – it must have been a flood, for I was splashed and soaked right through. But that water saved me. After that I couldn't let go, even if I'd wanted to." 50
- 18 "Why not?" said Jan, impressed.
- 19 "The water froze on me. It made an icicle of me. When at last the train drew into a station, I was encased in ice from head to foot. I could hear Polish voices on the platform. I knew we must have crossed the frontier. My voice was the only part of me that wasn't frozen, so I shouted. The stationmaster came and chopped me down with an axe. He wrapped me in blankets and carried me to the boiler-house to thaw out. Took me hours to thaw out." 55
- 20 "You don't look properly thawed out yet," said the printer, and he threw him a crust of bread. 60
- 21 Other voices joined in. "Give him a blanket." "A tall story, but he's earned a bed by the stove." "Another story, somebody! One to make us forget." "Put some romance in it."
- 22 The stories petered out after a while. When it was quiet, and the refugees, packed like sardines on the floor of the truck, lay sleeping under the cold stars, Ruth whispered to Edek, "Was it really true?" 65
- 23 "Yes, it was true," said Edek.
- 24 "Nothing like that must ever happen to you again," said Ruth.

From *The Silver Sword* by Ian Serraillier

## Question 2

The author escaped from the prison camp and finally reached freedom in Poland.

Write a summary of his escape. Include in the summary:

- how he escaped
- his feelings during the escape attempt
- the help he received to make the escape attempt successful

**USE ONLY THE MATERIAL FROM LINE 26 TO LINE 58.**

Your summary must be in continuous writing (not note form). It must not be longer than 160 words, including the 10 words given below. Use your own words where possible but make sure that the meaning of the text will not be affected.

Begin your summary as follows:

*I finally had the chance to escape by hiding under .....*

[30 marks]

**Section C: Continuous Writing****Question 3**

Write a composition of about 350 words on one of the following topics:

- (a) Which do you prefer, an indoor or an outdoor job? Give your reasons.
- (b) Discuss the advantages and disadvantages of studying overseas.
- (c) Write a story beginning: "I could tell by his face that something was wrong ....."
- (d) Describe an unforgettable experience in your life.
- (e) Newspapers.

[40 marks]

**KERTAS SOALAN TAMAT**

QUESTION 1

10 marks

- (a) Explain the concept of a 'good' and a 'bad' in economics. (2 marks)
- (b) Discuss the difference between a 'good' and a 'bad' in terms of their marginal utility. (2 marks)
- (c) Explain the concept of a 'good' and a 'bad' in terms of their marginal utility. (2 marks)
- (d) Discuss the difference between a 'good' and a 'bad' in terms of their marginal utility. (2 marks)
- (e) Explain the concept of a 'good' and a 'bad' in terms of their marginal utility. (2 marks)

Answer any

QUESTION 2