

SULIT
1119/2
BAHASA
INGGERIS
KERTAS 2
NOVEMBER
2001
2 ¼ JAM

1119/2

**PERSIDANGAN KEBANGSAAN PENGETUA
SEKOLAH MENENGAH MALAYSIA
CAWANGAN TERENGGANU
DENGAN KERJASAMA
JABATAN PENDIDIKAN TERENGGANU**

**PEPERIKSAAN AKHIR TAHUN 2001
TINGKATAN EMPAT**

BAHASA INGGERIS

KERTAS 2

Dua jam lima belas minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan:

1. *Kertas soalan ini mengandungi tiga bahagian*
2. *Jawab semua bahagian*
3. *Anda dinasihati supaya mengambil 30 minit untuk menjawab soalan dalam Bahagian A, 45 minit untuk menjawab soalan dalam Bahagian B dan satu jam untuk soalan dalam Bahagian C.*

Instructions:

1. *This question papers consists of three sections.*
2. *Answer all sections*
3. *You are advised to spend about 30 minutes on Section A, 45 minutes on Section B and one hour on Section C.*

Kertas soalan ini mengandungi 4 halaman bercetak

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**[Lihat sebelah
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There are three sections in this Paper. Answer all three sections. You are advised to spend about 30 minutes on Section A, 45 minutes on Section B and one hour on Section C.

Section A: Directed Writing

Question 1

You have been asked to write an **article** for your school magazine on someone who has done very well in the recent SPM examination. Here are the notes you wrote after interviewing the person:

- scored 10 distinctions
- comes from a poor family
- loves reading and playing games
- hopes to become an engineer
- advice on how to do well in examinations

Write your article.

You should use all the notes given above and elaborate on each of the points given.

When writing the article, you should remember:

- to give your article a title
- to use all the points given
- to elaborate on the notes provided
- to write your name to show that it was written by you

[30 marks]

Section B : Summary

Read the passage below and answer the question that follows.

- 1 Towards the end of the year when schools have a long vacation, it is not uncommon to see school children working in supermarkets, eating outlets, private firms and even in factories. The majority of these young workers will stop work when school reopens, since they have to continue their studies.
- 2 The familiar question arises: Should school children be allowed to work during school holidays? My answer is 'Why not?' Before I proceed further, let me specify the group of pupils who should be allowed to work. I would say pupils who have completed Form Five and are waiting for the examination results which will be in three months' time. They should ideally work as sales assistants in supermarkets or take up jobs that are only approved by their parents.
- 3 The advantages of working far outweigh the disadvantages. Firstly, the pupils are kept busy during the long school holidays. Otherwise, they may wake up late and feel lazy or even bored with little or nothing to do at home. Worse still, they may decide to go out with their friends and idle in town or loaf at shopping complexes and video arcades. The possibility of joining bad company is there. On the other hand, if they are engaged in work, they will have less chance of going astray. Working will indirectly help to reduce the 'lepak' problem, vandalism and juvenile delinquency.
- 4 When pupils work, they will learn many things not found within the four walls of the classroom. They learn to socialize in different environments. They become wiser in dealing with all kinds of people. In the process, they cultivate good virtues like being patient, tactful and responsible. I would say that this is an opportunity for them to put into practice what they have learnt from the moral lessons in school. Besides, the working experience, short though it may be, will be an invaluable asset to them in their future.
- 5 Let us hear the testimony of a pupil who, while waiting for the SPM results, worked as clerk in a legal firm for three months. She confessed that the short stint of work was an eye-opener for her. She has now a better insight about the work of a lawyer and she likes the job. She is glad at long last, she knows what she wants to be and where she will be heading, that is, taking up law after Form Six. Now, isn't that a valuable experience?
- 6 Some parents who object to their children working argue that it would affect their studies, that they are still young and raw, and that they do not need the extra money. They add that their children need the holidays for a good rest and to get prepared for Form Six. Moreover, they can utilize this time by taking up a good course, like a computer course. However, I firmly believe that their worries are unfounded. I think they are being overprotective of their children. They should realize that the pupils work only during the school holidays. They still have time to attend a computer course or read up whatever they are interested in, during their free time in the evening or on their days off. In all likelihood, they may learn to manage their time in a more systematic way.
- 7 Of course, money should not be the main aim of these students. But it cannot be denied that it will come in handy, especially for those from families with financial difficulties. These students will appreciate better how their parents slog to keep the

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family going and how poor people eke out a meagre existence. Who knows, this may promote a young and caring society that will respond readily to any appeal for monetary aid.

- 8 In conclusion, working during the school holidays will do a lot of good for a pupil. Therefore, he or she should not only be allowed, but encouraged to work during that time.

Source: Kursus Lengkap Sarjana
by J.C. Lim. Publisher: Pustaka Sdn. Bhd.

Question 2

Based on the information provided in the passage, write a summary in which you describe the advantages of school children working during school holidays.

ONLY USE THE MATERIAL FROM PARAGRAPHS 3 TO 8.

Your summary, which must be in continuous writing (not in note form), must not be longer than **160 words**, including the **10 words** given below. You are encouraged to use your own words where possible but keep to the original meaning.

Begin your summary as follows:

There are advantages for Form Five pupils working during holidays

[30 marks]

Section C: Continuous Writing

Question 3

Choose **one** of the following titles and write a composition. Your composition should be at least **350 words** in length.

- (a) A memorable experience
- (b) Friends
- (c) Describe a place by a river or near the sea which you like to visit.
- (d) Write a story which begins with "I could hardly believe my eyes"
- (e) Teenagers nowadays need parents to spend quality time with them. Discuss.

[40 marks]