

1119/1
Bahasa
Inggeris
Kertas 1 & 2
Sept
2007



PERSIDANGAN KEBANGSAAN PENGETUA
SEKOLAH MENENGAH MALAYSIA (CAWANGAN MELAKA)

PEPERIKSAAN PERCUBAAN
SIJIL PELAJARAN MALAYSIA 2007

PERATURAN PERMARKAHAN

BAHASA INGGERIS

KERTAS 1

&

KERTAS 2

**MARK SCHEME FOR ENGLISH PAPER LANGUAGE
PAPER ONE (1119/1)**

Question 1 : Directed Writing

CONTENT (15 MARKS)

A) FORMAT (3 MARKS)

Award marks for format as follows:

1. Greetings and Salutation (1 mark)
2. Introduction of topic (1 mark)
3. Closing remarks (1 mark)

B) CONTENT POINTS (12 MARKS)

Reasons for accidents

1. Reckless motorists
2. Not following traffic rules
3. Illegal racing
4. Tiredness
5. Poor maintenance of vehicles
6. Modification of vehicles

Suggestions to reduce accidents

7. Be responsible on the road
8. Traffic summons given to traffic offenders
9. Speed limit
10. Rest before going on a ride
11. Check vehicle before use
12. Inform authorities on vehicle alteration

C) LANGUAGE

Band	Description of Criteria
<p>A 19-20</p>	<ul style="list-style-type: none"> • Language is accurate with only occasional first draft slips • Sentence structure is varied • Vocabulary is wide and precise • Punctuation is accurate • Spelling is accurate • Paragraphs have unity and are well-linked • Style is relevant to a talk given to students in school • Tone is appropriate
<p>B 16-18</p>	<ul style="list-style-type: none"> • Language is almost always accurate with more first drafts slips • Errors are found in more complex structures • Sentences show more variation in length and type (with some complex structures) • Vocabulary is wide enough • Punctuation is almost always accurate • Spelling is almost always accurate • Paragraph are linked and show some unity • Style is relevant and informative
<p>C 13-15</p>	<ul style="list-style-type: none"> • Language is largely accurate • Simple structures are used without errors. Mistakes occur in more complex structures • Sentences show some variety of length and type but some repetitive structures give a monotonous effect • Vocabulary is adequate • Paragraphs show some unity but links may be absent or inappropriate • Style is quite relevant and informative • Tone is still appropriate
<p>D 10-12</p>	<ul style="list-style-type: none"> • Language is sufficiently accurate • Patches of clarity are seen in simple structures • Mistakes in more complex structures • Vocabulary is adequate but lacks precision • Punctuation is generally correct • Spelling mistakes may be found in unfamiliar words • Paragraphs show some unity • Style appears relevant and informative but may not be sustained • Tone may not always be appropriate for a talk

Band	Description of Criteria
E 7-9	<ul style="list-style-type: none"> • Meaning is never in doubt • Single word errors are sufficiently frequent and serious to hamper reading and precision • Sentence structures are mainly simple but accuracy is not sustained • Vocabulary is limited • Punctuation is sometimes not correct • Spelling mistakes are found in more difficult words • Paragraphs do not show unity and links are incorrectly used • Style and tone may not be relevant and informative
U (i)	<ul style="list-style-type: none"> • Meaning is fairly clear • Single word errors are numerous and impede reading • A few simple structures are used accurately • Vocabulary is very limited • Punctuation will sometimes be used correctly • Spelling errors are more frequent • Style and tone may not be appropriate for a talk
U (ii)	<ul style="list-style-type: none"> • Sense is decipherable • Content is generally comprehensible • Some errors are multiple in nature • Maybe only one or two accurate sentences • Style and tone are hidden by too many errors
U (iii)	<ul style="list-style-type: none"> • Errors are mostly multiple in nature (meaning is not clear) • Structures are distorted and ambiguous • Whole sections may make no sense at all • Award '1' mark if some sense can be obtained • Award '0' mark if the talk makes no sense at all from the beginning to end

Section B : Continuous Writing

Band	Description of Criteria
<p>A 44-50</p>	<ul style="list-style-type: none"> • Language is entirely accurate with first draft slips • Sentence structure is varied • Vocabulary is wide and precise • Punctuation is accurate • Spelling is accurate • Paragraphs are well-planned, have unity and are well-linked • Topic is addressed with relevance • Interest of the reader is aroused and sustained all throughout the writing
<p>B 38-43</p>	<ul style="list-style-type: none"> • Language is almost always accurate with more first drafts slips • Vocabulary is wide enough • Sentences show more variation in length and type (with some complex structures) • Punctuation is almost always accurate • Spelling is nearly always accurate • Paragraphs are well-planned, have unity and are appropriately linked • Writing is relevant to the topic • Interest of the reader is aroused and sustained most of the time
<p>C 32-37</p>	<ul style="list-style-type: none"> • Language is largely accurate • Simple structures are error free, mistakes may occur in complex structures • Vocabulary is wide enough but lacks precision • Sentences show some variety of length and type but mostly one type of structure is used – monotonous effect • Punctuation is generally accurate • Errors in spelling may occur in more sophisticated words • Paragraphs may show some unity but links may be absent or inappropriate • Writing is relevant but may lack originality and planning • Interest of the reader is aroused but not sustained
<p>D 26-31</p>	<ul style="list-style-type: none"> • Language is sufficiently accurate with patches of clarity • Sentences are more varied length and type but purpose is not clearly seen • Vocabulary is adequate but not developed to show precision • Punctuation is generally correct • More spelling errors will occur • Paragraphs may lack planning or unity • Topic is addressed with some relevance but lacks liveliness and interest value

Band	Description of Criteria
E 20-25	<ul style="list-style-type: none"> • Meaning is never in doubt • Errors are sufficiently frequent and serious to hamper reading and precision • Simple structures may be accurate but accuracy is not sustained • Vocabulary is limited • Frequent mistakes in spelling and punctuation • Paragraphs lack unity or are disorganised • Subject matter shows some relevance to the topic but is only partially treated • Frequent linguistic errors may distract the reader
U (i) 14-19	<ul style="list-style-type: none"> • Meaning is fairly clear • High incidence of errors will impede reading • Many serious errors of various kinds but some can still be corrected easily • A few accurate sentences • Communication is established but frequent errors may cause blurring • Sentences are mostly simple and repetitive • Punctuation will sometimes be used correctly • Paragraphs lack unity
U (ii) 8-13	<ul style="list-style-type: none"> • Some sense is evident but errors are multiple in nature • Very few accurate and simple sentences • Content may be comprehensible • Frequent and serious errors cause blurring
U (iii)	<ul style="list-style-type: none"> • Writing is almost entirely impossible to read • Whole sections may make little sense or not sense at all • Marks should be awarded for occasional patches of clarity • '0' mark is given if the writing makes no sense at all from the beginning to end

Marking scheme Paper 2

Section A [15 marks]

1	C	9	B
2	B	10	A
3	A	11	D
4	C	12	C
5	B	13	A
6	D	14	C
7	B	15	A
8	C		

SECTION B [10 marks]

16	Turtle sighting
14	Auyin Hill Resort
18	Crocodile farm
19	Trekking / Camping / Picnicking
20	Butterfly Farm
21	Butterfly Farm
22	Air Keroh Recreational Forest
23	Tanjung Bidara
24	Auyin Hill Resort
25	Pulau Upih

Section C [25 marks]

26. People spend most of the day at work.
27. (a) i) parents turn to relatives (and marriage brokers)
ii) meet prospective partners at parties and social events.

(b) They are cheaper and relatively hassle free.
28. (a) genuine
(b) matrimonial websites
29. (a) It offers 20 search criteria
(b) Credit card and pre-paid cards
30. Yes or No, followed by any reasonable answer.

Question 31 (Summary)

Content	-	10 marks
Style & Presentation	-	5 marks
Total	-	15 marks

Content

- Each point is awarded 1 mark

Summary points:

- 1) online match-making services are cheaper and relatively hassle free.
- 2) Offer a whole spectrum of information.
- 3) Find a partner without leaving the house.
- 4) Masmarrriage.com offers hundreds of profiles.
- 5) The website has a high security feature.
- 6) User profiles are not revealed without permission of those concerned.
- 7) Conversations are monitored.
- 8) Only genuine candidates are allowed as members.
- 9) Matrimonial websites create avenues for people to meet.
- 10) They also ease the process of finding the right partner.
- 11) Shaadi.com offers online worldwide matchmaking services in Malaysia
- 12) The website offers 20 search criteria.
- 13) (Credit cards and) prepaid cards can be used for membership.

Section D (25 marks)

32 (a) portraits of grandfathers

- (b) (i) reading poetry/ Tennyson
- (ii) wearing pajamas

(c) it is a custom to offer food and paper things as a sacrifice for the dead people/ It shows respect for traditions and love for their ancestors
Accept any reasonable answers

33 (a) the dog/ Alligator

(b) a club / a stick

(c) a black brute, five feet long

(d) Tommy/ the boy/ the eldest son (1 mark)

and an appropriate reason (1 mark)

Question 34

When marking for **CONTENT** in Question 34, you will arrive at the correct mark by referring to the band descriptors and deciding which band fits the mark to be awarded.

MARKING FOR CONTENT

Score	Band Descriptors
9 – 10	<ul style="list-style-type: none">▪ Response: relevant to the task specified.▪ The event is stated: well supported and linked with knowledge from prescribed text.▪ Main and supporting ideas: relevant to the task specified.▪ Ideas presented: clear, well-organised and easily understood.
7 – 8	<ul style="list-style-type: none">▪ Response: relevant to the task specified.▪ The event is stated: usually supported and linked with knowledge from the prescribed text.▪ Main and supporting ideas: mostly relevant to the task specified.▪ Ideas presented: clear and can be understood.
5 – 6	<ul style="list-style-type: none">▪ Response: intermittently relevant to the task specified.▪ The event is stated: supported with some knowledge and linked with the prescribed text.▪ Main and supporting ideas: some ideas are relevant to the task specified.▪ Ideas presented: generally clear and can be understood but lack organization.

3 – 4	<ul style="list-style-type: none"> ▪ Response: barely relevant to the task specified. ▪ The event unlikely to be identified. Even if it is cited, there is unlikely to be any textual link. ▪ Writing contains ideas that are relevant to the task specified. ▪ Ideas presented may be difficult to understand.
1 – 2	<ul style="list-style-type: none"> ▪ Has no understanding of the requirements of the task. ▪ Writes in a disorganized way – no coherence. ▪ Ideas are irrelevant to the task specified.
0	<ul style="list-style-type: none"> ▪ Has no understanding of the task. ▪ Response provided in language other than English or there is no response at all.

When marking for **LANGUAGE** in Question 34, you will arrive at the correct mark by referring to the band and deciding which band best fits the mark to be awarded.

MARKING FOR LANGUAGE

Mark	Use of Language
5	<ul style="list-style-type: none"> ▪ Language: accurate with occasional slips. ▪ Errors: occasional ▪ Sentence structures: varied ▪ Punctuation: accurate ▪ Spelling: accurate
4	<ul style="list-style-type: none"> ▪ Language: almost always accurate ▪ Sentences: show some variation. ▪ Punctuation: accurate and generally helpful. ▪ Spelling: nearly always accurate
3	<ul style="list-style-type: none"> ▪ Language: largely accurate. ▪ Sentences: simple structures tend to dominate. ▪ Serious errors: not frequent. May occur when more sophisticated structures are attempted. ▪ Punctuation: largely accurate. ▪ Spelling: mostly accurate.
2	<ul style="list-style-type: none"> ▪ Language: meaning is not in doubt, but serious errors are becoming more frequent. ▪ Simple structures: accurate, although this accuracy is not sustained for long. ▪ Simple punctuation: usually accurate with occasional errors of sentence separation. ▪ Spelling: mistakes will occur in handling the more difficult words.
1	<ul style="list-style-type: none"> ▪ Errors: frequent serious errors. ▪ Syntax: fractured. ▪ Errors in sentence separation: frequent.

PERATURAN PERMARKAHAN TAMAT