

SULIT
1119/2
BAHASA
INGGERIS
KERTAS 2
OKTOBER
2003
2 ¼ JAM

1119/2

PERSIDANGAN KEBANGSAAN PENGETUA
SEKOLAH MENENGAH MALAYSIA
CAWANGAN TERENGGANU
DENGAN KERJASAMA
JABATAN PENDIDIKAN TERENGGANU

PEPERIKSAAN AKHIR TAHUN 2003

TINGKATAN EMPAT

BAHASA INGGERIS

KERTAS 2

Dua jam lima belas minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan :

- 1. Kertas soalan ini mengandungi tiga bahagian*
- 2. Jawab semua bahagian*
- 3. Anda dinasihati supaya mengambil 30 minit untuk menjawab soalan dalam Bahagian A, 45 minit untuk menjawab soalan dalam Bahagian B dan satu jam untuk soalan dalam Bahagian C.*

Instruction:

- 1. This question paper consists of three sections.*
- 2. Answer all sections*
- 3. You are advised to spend about 30 minutes on Section A, 45 minutes on Section B and one hour on Section C.*

Kertas soalan ini mengandungi 4 halaman bercetak

SECTION A : DIRECTED WRITING

You are advised to spend about 30 minutes on this section.

Question 1

You are unhappy with the conditions the animals are subjected to at your local zoo. You want to complain to the manager of the zoo, informing him/her about the bad conditions and suggesting ways to improve them.

Write a letter of complaint to the manager of the zoo using all the points given below:

- Animals - not looked after properly
 - need medical treatment
 - not fed regularly
- Cages not cleaned - stench
- Visitors disturb animals

Suggestions:

- ◆ Hire more workers
- ◆ Get certified veterinarian
- ◆ Follow feeding schedule
- ◆ Clean cages daily
- ◆ Visitors to be supervised

When writing the letter, remember to:

- set out the letter correctly
- state the purpose of the letter
- address the letter to the manager of the zoo
- include all the points and suggestions given above

[30 marks]

SECTION B: SUMMARY

You are advised to spend about 45 minutes on this section.

Question 2

Read this passage carefully and then answer the question that follows

The following passage tells of a boy who miraculously escaped after being seized by a crocodile.

- 1 One late afternoon, a young villager set out with two companions in a canoe to visit a village further up the river. As usual the canoe was old, leaky and extremely unstable. Rarely do villagers here overturn their canoes, for they have a wonderful sense of balance learnt from earliest childhood. But in this case, while kneeling down to bail out the water with his hands, one of the three capsized the canoe and all three were thrown into the water. 1 5
- 2 The villagers were all strong swimmers and, laughing and joking at their mishap, they began to propel the canoe towards the bank, where it would be easier to bail out before continuing the journey. They had almost reached the bank, when one of them screamed that he had been caught by a crocodile, and in spite of clinging desperately to the water-logged canoe, his hold was broken and he was dragged beneath the surface. His two companions wasted no time in abandoning the canoe and swimming for the bank, where they were hurriedly dragged ashore by their fellow villagers. There was no sign of their friend and, after waiting some time, they returned to the village with the sad news. 10 15
- 3 The boy caught by the crocodile quickly lost consciousness in the water, but he regained his senses to find himself lying in a foul-smelling cavern in the river bank, above the water-line. From the river there was a narrow tunnel leading out of the water up which the crocodile had dragged the unconscious villager. Sheer terror kept him from moving, for less than 30 centimetres from his face was the end of the crocodile's tail lying lengthwise along the tunnel entrance, with its head guarding its victim against any other creature in search of a meal. The boy was able to see all this, for there was a small hole in the roof of the cavern through which some daylight was coming in. Beneath him were the rotting and stinking remains of some animal. He could feel the movement of maggots feeding off the remains. 20 25
- 4 Suddenly the crocodile moved and the villager thought for a second time that his last moment had come. But the reptile crawled away from him and down the tunnel into the river. The boy was not slow to take advantage of this amazing chance offered by fate. The crocodile's teeth had badly lacerated his right thigh and the wounds were bleeding, but no bones were broken. He began to madly claw with his hands and nails at the small opening above him, each moment fearing the return of the crocodile. Eventually, gasping for air and exhausted, he was able to enlarge the hole sufficiently to crawl through it and into the open air, amongst the sweet-smelling reeds and grasses which grew above the foul food store of the reptile. The sun had set by the time he had made his escape and he ran into the bush with no sense of direction, only a desire to get as far away from the river as possible. At last, through loss of blood and exhaustion, he collapsed to the ground unconscious. 30 35
- 5 When once more he regained his senses the moon was up, and he soon found his way back to the village. From a distance he called for help from his family and friends,

who were by now sleeping in their huts. But his troubles were by no means over. 40
Hearing his calls, the superstitious villagers thought it was the ghost returning to haunt them, for he was dead, as so many had seen him being dragged under by the crocodile.

6 As no one would help, the unfortunate young villager tottered and crawled into the village. In his weakness he staggered and fell, tripping over objects on the ground. 45
Even his own family would not let him in, although he pounded on their door and tried to tell of his escape and to explain that he was no ghost. But he was in no condition to speak coherently, and he eventually collapsed again and was found lying outside when the sun rose a few hours later.

Adapted from
Excel in O-Level English
Fajar Bakti Sdn. Bhd.

Question 2

Write a summary of the boy's encounter with the crocodile from the moment he was seized until his return to his village.

In your summary, include the following:

- o what the boy experienced, saw and did
- o his feelings
- o how he escaped

USE ONLY THE MATERIAL FROM LINE 9 TO LINE 39

Your summary must be in continuous writing (not note form). It must not be longer than 160 words, including the 10 words given below. Use your own words where possible but make sure that the meaning of the text will not be affected.

Begin your summary as follows:

The boy had almost reached the bank when he was

[30 marks]

SECTION C: CONTINUOUS WRITING

You are advised to spend about one hour on this section.

Question 3

Write a composition of about 350 words on one of the following topics:

- (a) Describe a member of your family who has had a great influence on you.
- (b) Teenagers are given too much freedom nowadays. What is your opinion?
- (c) The use of computers in our daily lives.
- (d) Healthy Living.
- (e) Write a story beginning with:

“I was watching my favourite programme on television when

[40 marks]