
#### PAPER 1

<table>
<thead>
<tr>
<th>Section A (Question 1)</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directed writing</td>
<td>Write a report</td>
<td>Write a letter (informal)</td>
<td>Write a letter (informal)</td>
<td>Write a speech/talk</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Section B (Question 2)</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous writing</td>
<td>• Descriptive • Narrative • Expository / Descriptive • Argumentative • Expository</td>
<td>• Descriptive • Narrative • Expository / Descriptive • Argumentative • Expository</td>
<td>• Descriptive • Narrative • Expository / Descriptive • Argumentative • Expository</td>
<td>• Descriptive • Narrative • Expository / Descriptive • Argumentative • Expository</td>
</tr>
</tbody>
</table>

#### PAPER 2

<table>
<thead>
<tr>
<th>Section A</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Read a newspaper report and answer a question • Read a sign and answer a question • Read an advertisement and answer a question</td>
<td>• Read a brochure and answer a question • Read an extract on a procedure and answer a question • Read a simple notice and answer a question</td>
<td>• Read an extract and answer a question • Read a conversation and infer the answer</td>
<td>• Read an extract and answer a question</td>
</tr>
<tr>
<td></td>
<td>• Read some pie charts and answer a question • Read a message and answer a question • Study a picture and answer a question</td>
<td>• Read a scientific extract and answer a question • Study a graph and answer a question • Read a newspaper report and answer a question</td>
<td>• Read an advertisement and answer a question</td>
<td>• Read an extract and answer a question</td>
</tr>
<tr>
<td></td>
<td>Question 16-20 Information transfer WH question</td>
<td>Question 16-20 Information transfer Structured Question</td>
<td>Question 16-20 Information transfer Graphic Organiser</td>
<td>Question 16-20 Information transfer Structured question</td>
</tr>
</tbody>
</table>

---

**Interested to be a technopreneur?**

**Obtain a Bachelor of E-Commerce**

---

[Analisis Bahasa Inggeris SPM 2008](http://www.times.my)
### Bahasa Inggeris

#### PAPER 2

<table>
<thead>
<tr>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Question 21-30</strong>&lt;br&gt;WH questions&lt;br&gt;Structured response&lt;br&gt;Critical / creative thinking skill</td>
<td><strong>Question 21-30</strong>&lt;br&gt;WH questions&lt;br&gt;Structured response&lt;br&gt;Critical / creative thinking skill</td>
<td><strong>Question 21-30</strong>&lt;br&gt;WH questions&lt;br&gt;Structured response&lt;br&gt;Critical / creative thinking skill</td>
<td><strong>Question 21-30</strong>&lt;br&gt;WH questions&lt;br&gt;Structured response&lt;br&gt;Critical / creative thinking skill</td>
</tr>
<tr>
<td><strong>Question 31</strong>&lt;br&gt;Summary</td>
<td><strong>Question 31</strong>&lt;br&gt;Summary</td>
<td><strong>Question 31</strong>&lt;br&gt;Summary</td>
<td><strong>Question 31</strong>&lt;br&gt;Summary</td>
</tr>
<tr>
<td><strong>Question 32-34</strong>&lt;br&gt;Literature Component&lt;br&gt;Poem-Sonnet 18&lt;br&gt;Short Story-Lotus Eater</td>
<td><strong>Question 32-34</strong>&lt;br&gt;Literature Component&lt;br&gt;Poem-si tenggang’s Homecoming&lt;br&gt;Short Story-Looking for Rain God</td>
<td><strong>Question 32-34</strong>&lt;br&gt;Literature Component&lt;br&gt;Poem-Road Not Taken&lt;br&gt;Short Story-The Drover’s Wife&lt;br&gt;Novel Short Essay&lt;br&gt;A character with strong determination</td>
<td><strong>Question 32-34</strong>&lt;br&gt;Literature Component&lt;br&gt;Poem-si tenggang’s Homecoming&lt;br&gt;Short Story-Lotus Eater</td>
</tr>
</tbody>
</table>
SULIT

TIMES HIGHER EDUCATION

SOALAN ULANGKAJI SPM 2008
ENGLISH
Paper 1
Nov./Dis
1 hour 45 minutes

DO NOT OPEN UNTILL INSTRUCED TO

1. Read instructions carefully

2. Think thoroughly before answering any of the questions. If you need to change your answer, erase the answer properly and thoroughly before remarking the question sheet.

This question paper contains 2 printed pages and 0 non printed pages
SECTION A : DIRECTED WRITING
You are advised to spend about 45mins on this section

Question 1
You saw a job advertisement in the “New Straits Times’. Write a letter to apply for the advertised job.

Include these notes in your application letter:

• passed SPM with five distinctions
• Degree in Business Study
• Active in co-curricular activities
• Great interpersonal skills
• Have a positive attitude

Do remember to:
- use the correct format of letter
- use all the points given
- add two relevant points
- sign your letter

[35 marks]

SECTION B : CONTINUOUS WRITING
You are advised to spend about 1hour on this section

Question 2
Choose one of the following topics and write a composition. Your composition should be at least 350 words in length.

a) Describe a peaceful village scene
b) The dangers of smoking
c) Should students be allowed to bring hand phones to school? Discuss.
d) Write a story beginning with :
   We heard a strange distant noise.....................
e) Sports

[50 marks]