

Answers to Paper 2**Section A: Graphic Materials, Short Texts and Rational Cloze**

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|----|---|-----|---|-----|---|
| 1. | A | 6. | B | 11. | C |
| 2. | D | 7. | B | 12. | A |
| 3. | B | 8. | A | 13. | B |
| 4. | D | 9. | A | 14. | B |
| 5. | A | 10. | C | 15. | A |

Section B: Question 16-25 Information Transfer [10 marks]

16. Kexin Organic Park
17. Dragon Fruit Orchard
18. Thunder Mountains
19. Rail Coffee Shop
20. Twilight Bridge
21. home-made kaya
22. rich in vitamins and minerals
23. a swim (at the waterfalls)
24. admission (into the park) is free
25. the old town to the new town on the other side

Section C: Questions 26-30 (Reading Comprehension)

Award marks as follows.

- 26 (a) a mistake /teacher gave him the same mark as Rahman (1 mark)
(b) to be informed/told (that) he would receive the principal's scholarship (1 mark)
- 27 (a) the best student / top student in form four (1 mark)
(b)(i) He struggled with his homework, Rahman did it with ease
(ii) He sometimes came late for class, Rahman was always punctual
(iii) He teased his classmates during break time, Rahman was often reading

(iv) He got easily distracted, Rahman was always focussed
Accept any two points

(2 marks)

28 (a) afraid that his teacher/Miss Jing found out the truth (about him)

(1 mark)

(b) refrained

(1 mark)

29 to give him the chance/opportunity to succeed

(1 mark)

30 He would not be what he is now/successful if the teacher/Miss Jing had not given him a chance to change his ways

(2 marks)

QUESTION 31 – SUMMARY

1.0 Award of Marks

1.1 Content 10 marks (maximum)

1.2 Style and Presentation 05 marks

TOTAL MARKS AWARDED 15 MARKS

Question 31 (Summary writing)

- 31 (1) was speechless/ could not say a word
 (2) he asked the mark he obtained/got
 (3) 94 over 100 – the same mark as Rahman
 (4) (His) face went red
 (5) compared himself to Rahman
 (6) thought teacher made a mistake
 (7) was afraid Miss Jing /teacher discovered the truth
 (8) changed his ways
 (9) came to class on time
 (10) did not miss his homework
 (11) worked harder on assignments
 (12) refrained from bullying friends
 (13) transformed into a different person
 (14) took risk to make mistake/took risk to give him the marks/teacher purposely gave him the mark

MARK	PARAPHRASE	MARK	USE OF ENGLISH
5	<ul style="list-style-type: none"> ▪ Sustained rephrasing ▪ Phrases that are too difficult to extract can be taken from the text. ▪ The expression used by the candidate is secure. 	5	<ul style="list-style-type: none"> ▪ The language is accurate. ▪ There are some slips or minor errors. ▪ Language is very well organised and coherent throughout the piece of writing. ▪ Ability to use original sentences and write complex structures.
4	<ul style="list-style-type: none"> ▪ There is noticeable rephrasing, ▪ It is free from stretches of sentences being lifted from the text. ▪ The expressions used are generally sound. 	4	<ul style="list-style-type: none"> ▪ The language is largely accurate. ▪ There are isolated serious errors. ▪ Text is well organized and coherent in most parts. ▪ There is some ability to use original and complex structures.
3	<ul style="list-style-type: none"> ▪ There is limited rephrasing. ▪ There is intelligent and selected lifting. ▪ The expression is not always secure. 	3	<ul style="list-style-type: none"> ▪ The language is sufficiently accurate. ▪ There are noticeable serious errors. ▪ It is fairly well organized and coherent in some parts.
2	<ul style="list-style-type: none"> ▪ There is evidence of copying some relevant sentences from the text or wholesale copying. ▪ There are attempts to substitute with their own language and this is limited to single words only. 	2	<ul style="list-style-type: none"> ▪ The meaning of the summary is not in doubt. ▪ There are frequent serious errors. ▪ The text is poorly organized and it lacks coherence.
1	<ul style="list-style-type: none"> ▪ There is more or less a complete transcript of the original text. ▪ There is word for word copying. ▪ The originality of the 	1	<ul style="list-style-type: none"> ▪ There is a high incidence of serious errors. ▪ The syntax is fractured. ▪ The text is incoherent.

	<p>candidate's writing is barely noticeable.</p> <ul style="list-style-type: none"> ▪ There is mindless lifting, which includes the irrelevant sentences as well. 		
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NOTE:

- If the summary is outside the given text which is considered totally irrelevant, then the mark of "0" is awarded.
- If the candidate copies more or less the text, the MAXIMUM marks awarded for the section on USE OF ENGLISH is "3".
- If a candidate writes in note form throughout the answer, a mark of "0" is given for STYLE and PRESENTATION. The candidate will not get any marks for sections on PARAPHRASE and USE OF ENGLISH.
- The length for the summary is 130 words, including the 10 given words. If a candidate does not make use of the 10 given words, he/she is allowed to write a total of 120 words.
- Draw 2 slanting lines // after the 130th or 120th word. Content points and language marks will not be considered after the stipulated number of words. The candidate cannot be penalised if the total number of words exceed the total number.
- Contractions are counted as 2 words except for can't which is a word (cannot). Proper nouns are not counted as one.

Section D: Poem, Short Story and Novel**Question 32 (Poem)****MARK SCHEME (Section D)**

32.

- (a) The dead/deceased/ancestors
- (b) The children
- (c) - undo her bun
- let her long hair down
- (d) They are dressed in sarong/ listen to Malay pantun

OR any other appropriate answer

33.

- (a) ...at the ball/ballroom/dance hall/party/celebration
- (b) She was prettier than other women/elegant/beautiful/graceful/smiling
- (c) She forgot all her miseries/poverty/sadness/problems (or any suitable answer)
- (d) Yes, (I would.) (This is because) the experience was like a dream come true.
No, (I would not.) (This is because) the experience would not last/is not real.
OR any other appropriate answer.

QUESTION 34 – THE NOVEL

1.0 Award of Marks

1.1 Content 10 marks (MAXIMUM)

1.2 Language 05 marks

TOTAL MARKS AWARDED 15

MARK	LANGUAGE	MARK	CONTENT
5	<ul style="list-style-type: none"> • The language is accurate. • It is very well organized. • It can be easily understood. 	10-09	<ul style="list-style-type: none"> • A relevant response to the given task. • There is always detailed and well developed textual evidence. • The candidate maintains a consistent and convincing point of view.
4	<ul style="list-style-type: none"> • The language is largely accurate. • It is well organized. • It can be easily understood. 	08-07	<ul style="list-style-type: none"> • There is a relevant response to the task. • There is usually textual evidence and maintains a consistent point of view. • There is some development.
3	<ul style="list-style-type: none"> • There are frequent errors but the meaning is very clear. • The text is fairly organized. • It is easily understood. 	06-05	<ul style="list-style-type: none"> • An intermittently relevant (times when it is related to the response) response to the question. • The candidate provides little textual evidence. • The point of view is consistent in some parts .
2	<ul style="list-style-type: none"> • There is some blurring in the meaning. • The text is poorly organized. • It is generally difficult to understand. 	04-03	<ul style="list-style-type: none"> • This is a response of very little relevance to the question . Mere mention of ways of life without any connection to the main character. • There is hardly any textual evidence. • The point of view is difficult to understand. Mere narration.
1	<ul style="list-style-type: none"> • Makes little or no sense at all. • The text is difficult to read or understand. • There is no organization. 	02-01	<ul style="list-style-type: none"> • No mention of sacrifice/ character • It shows barely any understanding of the requirement(s) of the question. • The point of view is not established. • There is no mention of examples from the text and the details are irrelevant.

NOTE:

NO MARKS will be awarded IF :

- there is no understanding of the requirement(s) task.
- The response is in a language other than ENGLISH! Marks for language will be deducted for use of any language other than English.
- If there is NO response.
- 1 mark will be awarded if the candidate mentions something about the novel.