

PEJABAT PELAJARAN DAERAH GOMBAK

**SPM TRIAL EXAMINATION 2009
ENGLISH PAPER 1**

ANSWER SCHEME

SECTION A: DIRECTED WRITING

[35 marks]

Award marks for:

1	Format	2 marks
2	Content	13 marks
3	Language	20 marks
4	Total	35 marks

Detailed marking instructions

1) Format: Report	
Title	F1 (1 mark)
Closing: Prepared/Reported/Written by	F2 (1 mark)

2) Content		
Point		Mark
Place	C1	1
Time	C2	1
Date	C3	1
Objectives (2)	C4	1
	C5	1
Talk by a doctor	C6	1
Health screening	C7	1
Exhibition	C8	1
Blood donation	C9	1
Lucky draw	C10	1
Number of donor	C11	1
Refreshments	C12	1
Vitamins distributed	C13	1

Marking Method for Language

Band	Language
<p>A 19 – 20</p>	<ul style="list-style-type: none"> • Language is entirely accurate. • Sentences are varied and interesting. • First draft slips. • Paragraphs are well organised. • Vocabulary is precise. • Style and tone are appropriate for a formal report.
<p>B -16 – 18</p>	<ul style="list-style-type: none"> • Language is accurate. • Minor errors. • Paragraphs show unity and are linked. • Vocabulary is wide enough to convey meaning. • Style and tone are appropriate.
<p>C 13 - 15</p>	<ul style="list-style-type: none"> • Language is largely accurate. • Simple sentences are used correctly. • Paragraphs show some unity. • Vocabulary is adequate. • Style and tone are quite appropriate
<p>D 10 - 12</p>	<ul style="list-style-type: none"> • Language is sufficiently accurate. • Patches of clarity when simple structures and vocabulary are used. • Paragraphs are poorly linked. • Style and tone may not be appropriate.
<p>E 7 – 9</p>	<ul style="list-style-type: none"> • Meaning never in doubt. • Errors are frequent and hampers reading (SWE) • Vocabulary is limited. • Paragraphs lack unity. • Style and tone may not be appropriate
<p>U(i) 4 – 6</p>	<ul style="list-style-type: none"> • Frequent and serious single word errors (SWE) • Meaning is fairly clear. • Paragraphs poorly planned. • Style and tone are appropriate.
<p>U(ii) 2 – 3</p>	<ul style="list-style-type: none"> • Multiple word errors (MWE) • Requires re-reading • Few accurate simple sentences • Comprehensible content
<p>U(iii) 0 - 1</p>	<ul style="list-style-type: none"> • Award '1' if some sense can be obtained. • Award '0' if the report make no sense at all.

SECTION B: CONTINUOUS WRITING
[50 marks]

Mark Scheme

Band	Language
<p align="center">A 44 - 50</p>	<ul style="list-style-type: none"> • Language is entirely accurate. • Varied sentence structures. • Accurate punctuation • Well-planned paragraphs. • Vocabulary is wide and used with precision. • Spelling is accurate. • Interest is aroused and sustained.
<p align="center">B 38 - 43</p>	<ul style="list-style-type: none"> • Language is accurate. • Paragraphs are quite well-planned. • Varied sentence structures. • Vocabulary is wide. • Accurate punctuation and spelling. • Reader's interest is aroused and sustained.
<p align="center">C 32 - 37</p>	<ul style="list-style-type: none"> • Language is largely accurate. • Paragraphs may not show unity. • Some variety of sentences (simple structures are correct but mistakes occur in compound and complex sentences). • Vocabulary is wide enough but lacks decision. • Punctuation and spelling are largely accurate. • Interest of reader is aroused but not sustained.
<p align="center">D 26 - 31</p>	<ul style="list-style-type: none"> • Language is sufficiently accurate to convey meaning. • Patches of clear language. • Ambitious use of vocabulary but not used properly. • Paragraphs lack planning and unity. • Correct spelling but simple words
<p align="center">E 20 - 25</p>	<ul style="list-style-type: none"> • Meaning never in doubt. • Mostly single word error (SWE). • Vocabulary is limited. • Paragraphs lack unity. • Partial treatment of the topic.
<p align="center">U(i) 14 - 19</p>	<ul style="list-style-type: none"> • Meaning is fairly clear. • Mainly single word error (SWE) moving towards multiple word errors (MWE) • Few accurate sentences (mostly simple and repetitive) • Some blurring • Punctuation sometimes used correctly. • Paragraphs lack unity/no paragraphs at all.
<p align="center">U(ii) 8 - 13</p>	<ul style="list-style-type: none"> • Able to get some sense out of the script • Errors are multiple in nature (MWE) • A few accurate sentences – mostly simple • Blurring – errors hamper reading • Far short of the required number of words
<p align="center">U(iii) 0 - 7</p>	<ul style="list-style-type: none"> • Whole sections may make little / no sense at all • Almost entirely impossible to read