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**SPM TRIAL EXAMINATION 2009
ENGLISH PAPER 2**

ANSWER SCHEME

SECTION A – Questions 1 – 15

[15 marks]

- | | |
|------|-------|
| 1. C | 9. B |
| 2. B | 10. C |
| 3. A | 11. A |
| 4. C | 12. A |
| 5. C | 13. B |
| 6. D | 14. D |
| 7. A | 15. B |
| 8. D | |

SECTION B – Questions 16 – 25

[10 marks]

16. Walk-a-Hunt
17. New Campus Preview
18. Kaleidoscope
19. Buzan Techniques: Mind Mapping and Creativity
20. Joys of Writing
21. free accommodation/ accommodation
22. enhance their writing skills / build confidence as authors
23. Textile and Fashion Design graduates
24. (new) state-of-the-art campus
25. 400 children living in orphanages (near the campus)

SECTION C – Questions 26 – 31

[25 marks]

26. The writer had to go for a business meeting [1 mark]
27. (a) The disc jockey/DJ/Deejay was even holding out the promise of rain-soaked commuters meeting potential partners during the long night. [1 mark]
- (b) i. She was discouraged by some firemen / she met some friendly firemen who forbade her to go. [1 mark]
- ii. There were strong currents in the water / It was risky. [1 mark]
28. (a) Famished [1 mark]
- (b) They went to a half-constructed building nearby. [1 mark]
29. (a) They asked the short girl to walk on the road divider. [1 mark]
- (b) They formed a chain. [1 mark]
30. Accept any suitable answer. (No direct lifting) [2 marks]
31. **SUMMARY**

Annotate as follows: **CONTENT 10 marks**

LANGUAGE 5 marks

TOTAL 15 marks

Awarding content marks:

1. decided to walk home
2. waded through (knee-deep) water
3. met (friendly) firemen
4. saw **three girls**
5. took them back to **the car**
6. asked for **food from firemen**
7. went with them to a (half-constructed) **building**
8. gobbled cakes and drank (black) tea/ ate some food
9. began (long) march home
10. told girl to walk **on the road divider**
11. held hands / formed a chain
12. passed (dark) homes and shops / homes/ shops
13. reached home

*** words in bold are mandatory**

Summary

Awarding language marks:

MARKS	PARAPHRASE	MARKS	USE OF ENGLISH
5	<ul style="list-style-type: none"> •Marked ability to rephrase •Expression is secure 	5	<ul style="list-style-type: none"> •Language is accurate •Marked ability to use original complex sentences •Occasional errors (first draft slips)
4	<ul style="list-style-type: none"> •Noticeable attempt to rephrase •Expression is generally secure 	4	<ul style="list-style-type: none"> •Language is almost always accurate •Use of compound sentences •Minor errors
3	<ul style="list-style-type: none"> •Limited attempt to rephrase •Selective lifting of sentences 	3	<ul style="list-style-type: none"> •Language is largely accurate •Simple structures dominate •Single-word errors
2	<ul style="list-style-type: none"> •Wholesale lifting of phrases •Single-word substitution 	2	<ul style="list-style-type: none"> •Meaning is not in doubt •Frequent serious errors (MWE) •Some irrelevant details
1	<ul style="list-style-type: none"> •Total lifting within the allowed lines 	1	<ul style="list-style-type: none"> •High density of errors •Fractured sentence structures •Blurring- errors hamper reading •Irrelevant details
0	<ul style="list-style-type: none"> •Lifting beyond the allowed lines 	0	<ul style="list-style-type: none"> •Use of language other than English

SECTION D – Questions 32 – 34

[25 marks]

32. (a) and sorry I could not travel both / line 2 [1 mark]

(b) undergrowth [1 mark]

(c) he could not choose which road to take / he was not sure
if he can try the other road [1 mark]

(d) for the lesson [1 mark]

for the reason [1 mark]

[mark for the reason can be given only if the lesson is stated]

33. (a) She had to work hard to pay off the debt. [1 marks]

(b) The gay evening of long ago, of that ball... much admired. [1 mark]

(c) She did not have to pay the debt / She might not look old now. [1 mark]

(d) (Accept any suitable answer) [2 marks]

34. (Accept any suitable answer) [15 marks]

MARKS	CONTENT	MARKS	LANGUAGE
9-10	<ul style="list-style-type: none"> •Response is consistently relevant and convincing •Provides well-developed textual evidence 	5	<ul style="list-style-type: none"> •Accurate •Very well organised
7-8	<ul style="list-style-type: none"> •Response is relevant to the task •Provides some development of textual evidence 	4	<ul style="list-style-type: none"> •Largely accurate •Well organised
5-6	<ul style="list-style-type: none"> •Provides relevant response but not in-depth (both parts are answered) •Provides some textual evidence 	3	<ul style="list-style-type: none"> •Frequent errors but meaning is never in doubt •Fairly organised
3-4	<ul style="list-style-type: none"> •Provides little relevance to the task •Attempts to answer only one part of the task •Hardly any textual evidence •Mere synopsis 	2	<ul style="list-style-type: none"> •Some blurring in meaning •Poorly organised
1-2	<ul style="list-style-type: none"> •Shows barely any understanding of the requirements of the task •Response has no relevance to the task 	1	<ul style="list-style-type: none"> •Makes little or no sense at all •Lacks organisation