

Kertas skema pemarkahan ini mengandungi 9 halaman bercetak  
MARKING SCHEME / PERATURAN PEMARKAHAN  
SCIENCE PAPER 1 / SAINS KERTAS 1

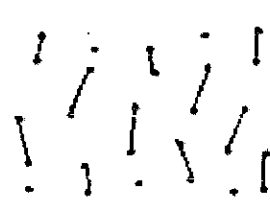
1 C	11 A	21 B	31 A	41 C
2 A	12 A	22 A	32 B	42 D
3 B	13 C	23 B	33 C	43 D
4 C	14 D	24 C	34 D	44 B
5 D	15 B	25 D	35 D	45 B
6 C	16 C	26 B	36 C	46 C
7 A	17 D	27 D	37 D	47 B
8 D	18 A	28 C	38 A	48 B
9 B	19 B	29 C	39 A	49 A
10 C	20 A	30 D	40 B	50 A

SCIENCE PAPER 2 / SAINS KERTAS 2

Section A

Question		Answer	Mark
1	a.		2
	b.	Object distance and image distance from the mirror are the same	1
	c.	i. Virtual and upright	1
		ii. Same saiz as object	1
	TOTAL		
2	a	30°C	1
	b	All points correct (5-6 points) - 2 marks 3 - 4 points correct - 1 mark	2
	c	The number of microbes decrease when the temperature is higher.	1
	d	9 // 8 // 7 // 6 // 5 // 4 // 3 // 2 // 1 // 0	1
TOTAL			<u>5</u>
3	a	Volume of alcohol	1
	b	As the temperature increase, the volume of alcohol increase	1
	c(i)	37°C	1
	c(ii)	Fermentation occurs rapidly at 37°C	1
	d	Fermentation is a process where alcohol is produced by fermentation	1
TOTAL			<u>5</u>
4	a(i)	Able to read the stopwatch reading correctly.	1

	a(ii).	Answer: 6 min Able to state one observation correctly. Sample answer: The stopwatch readings are different.	1
	b	Able to state one manipulated variable. Answer Mass of object	1
	c	Able to state the hypothesis correctly. Sample answer: The higher the mass of object, the longer the time taken for the object to swing // The higher the mass of object, the higher the inertia.	1
	d	Able to mark the vehicle which has the highest inertia correctly. [Mark next to the car]	1
		TOTAL	<u>5</u>
		<b>Section B</b>	
5	a)	X : Sensory Neurone <i>Neuron deria</i> Y : Motor neurone <i>Neuron motor</i> Z: Spinal cord <i>Saraf tunjang</i>	1 1 1 1
	b)	Reflex action Tindakan refleks	1
	c)	To prevent injury <i>Untuk mencegah kecederaan</i>	1
	d)	Spinal cord/ <i>Saraf tunjang</i>	1
		TOTAL	<u>6</u>
6	a	The number of proton	1
	b(i)	Q, T	1
	(ii)	R	1
	c	U	1
	d	S, T	1

	e	Metal	1		
		TOTAL	<u>6</u>		
7	a	i) Beta / $\beta$ ii) Gamma / $\gamma$	1 1		
	b	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Beta / <math>\alpha</math> / <math>\beta</math></td> <td style="width: 50%;">Gamma / <math>\alpha</math> / <math>\gamma</math></td> </tr> </table>	Beta / $\alpha$ / $\beta$	Gamma / $\alpha$ / $\gamma$	2
Beta / $\alpha$ / $\beta$	Gamma / $\alpha$ / $\gamma$				
	c	Kill cancer cells	1		
	d	Cause mutation / cancer / kills body cells / death	1		
		TOTAL	<u>6</u>		
8	a.	P : Copper Q : Zinc	1 1		
	b.	Alloying	1		
	c.	i. Strong and hard	1		
		ii. The foreign atoms change the arrangement of the atoms of main metal and prevent them from sliding over one another.	1		
	d.	The metal is soft // its shape is easily changed	1		
		TOTAL	<u>6</u>		
9	a	Able to state the type of plastic correctly. Answer: Thermoset	1		
	b	Able to mark the polymer chain correctly. Answer: mark next to cross-linkage polymer chain  	1		
	c	Able to state the characteristics of the plastic correctly Sample answer:	1		

		<p>1. Cannot be remoulded // moulded only once // cannot be reshaped // hard //do not bend //do not burn easily</p> <p>d Able to state the effect of improper disposal of plastic on environment correctly.</p> <p>Sample answer:</p> <p>1. environmental pollution 2. clogged drain</p> <p>e Able to state two correct ways to dispose plastic correctly.</p> <p>Sample answer:</p> <p>1. Reuse 2. Burn in the incinerator 3. recycle</p> <p style="text-align: right;">TOTAL</p>	<p>1</p> <p>2</p> <p>6</p>
<b>Section C</b>			
10	a	Hypothesis / Hipotesis : Different metals shows different reactivity with dilute acid <i>Logam-logam yang berlainan menunjukkan kereaktifan tindak balas yang berbeza dengan asid cair.</i>	1
	b	<p>(i) Aim / Tujuan: To study the reactivity of metals towards acid. <i>[Untuk mengkaji kereaktifan logam terhadap asid]</i></p> <p>ii) Variables [Pembolehubah]:            Constant : Concentration of acid // quantity/mass of metal  <i>[diimalarkan] : [Kepekatan asid // Kuantiti jisim logam]</i>            Manipulated : Type of metal  <i>[dimanipulasikan] : [jenis logam]</i>            Responding : Reactivity of metal  <i>[bergerak balas] : [Kereaktifan tindak balas logam]</i></p> <p style="text-align: right;">Any two correct [Mana-mana 2 betul]</p> <p>iii) List of apparatus and materials [Senarai radas dan bahan]:            Magnesium powder, aluminium powder, zinc powder, copper powder, dilute hydrochloric acid, test tube, test tube rack  <i>[Serbuk Magnesium, serbuk aluminium, serbuk zink, serbuk kuprum, asid hidroklorik cair, tabung uji, rak tabung uji]</i></p>	<p>1</p> <p>2</p> <p>1</p>

		<p>iv) Prosedur [Kaedah] :</p> <ol style="list-style-type: none"> <li>1. Four test tubes A, B, C and D are prepared and labeled <i>[Empat tabung uji A, B, C dan D disediakan dan dilabelkan]</i></li> <li>2. 5 cm<sup>3</sup> of dilute hydrochloric acid is poured into each test tube respectively <i>[5 cm<sup>3</sup> asid hidroklorik cair diisikan ke dalam setiap tabung uji]</i></li> <li>3. In each of the test tubes, 5 cm of magnesium powder, aluminium powder, zinc powder and copper powder is added into the dilute acid. <i>[Di dalam setiap tabung uji, 5 cm serbuk magnesium, serbuk aluminium, serbuk zink dan serbuk kuprum ditambahkan ke dalam asid cair]</i></li> <li>4. The reactivity of metal is observed and the result is recorded in a table <i>[Kereaktifan logam diperhatikan dan keputusan dicatat dalam sebuah jadual.]</i></li> </ol> <p>v) Tabulation of data [Penjadualan data] :</p> <table border="1" data-bbox="367 761 1189 974"> <thead> <tr> <th>Type of metal <i>[Jenis logam]</i></th> <th>Reactivity of metal <i>[Kecergasan tindak balas logam]</i></th> </tr> </thead> <tbody> <tr> <td>Magnesium</td> <td></td> </tr> <tr> <td>Aluminium</td> <td></td> </tr> <tr> <td>Zinc</td> <td></td> </tr> <tr> <td>Copper</td> <td></td> </tr> </tbody> </table> <p style="text-align: right;">TOTAL</p>	Type of metal <i>[Jenis logam]</i>	Reactivity of metal <i>[Kecergasan tindak balas logam]</i>	Magnesium		Aluminium		Zinc		Copper		<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>10</p>
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<p>11</p>	<p>a</p> <p>b</p>	<p>Able to give four effect of extensive logging activity to the environment correctly.</p> <ol style="list-style-type: none"> <li>1. Extinction of certain species of floras and faunas</li> <li>2. Soil erosion during heavy downpour</li> <li>3. Landslides on slopes</li> <li>4. Global warming due to the increase of carbon dioxide in the atmosphere</li> </ol> <p>Able to identify the problem correctly.</p> <p>The problem is gasses produce by factory causes air pollution.</p> <p>Able to explain two methods to solve the problem.</p> <p>Samples answer</p> <ol style="list-style-type: none"> <li>1. By controlling the use of fossil fuels, less gasses produces by the factory</li> <li>2. Using higher chimney, Gasses produces by the factory will be swept away by the wind more quickly.</li> <li>3. Using the filter or catalytic converter to filter the gasses, gasses produces by factory less harmful and less polluted to the environment</li> </ol> <p style="text-align: center;">Any two answer</p> <p>Able to choose the best method and give the reason correctly.</p> <p>Sample answer</p> <ol style="list-style-type: none"> <li>1. By controlling the use of fossil fuel to reduce air pollution.</li> <li>2. Using the higher chimney to reduce air pollution.</li> <li>3. Using the filter to reduce air pollution.</li> </ol>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>										

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12	a	<p>Four differences between meiosis and mitosis.</p> <table style="width: 100%; border: none;"> <thead> <tr> <th style="text-align: center; border: none;"><u>Meiosis</u></th> <th style="text-align: center; border: none;"><u>mitosis</u></th> </tr> </thead> <tbody> <tr> <td style="border: none;">1 To form gametes</td> <td style="border: none;">- To form somatic cells</td> </tr> <tr> <td style="border: none;">2 Happen in testes / ovary/ Anther</td> <td style="border: none;">- happen in somatic cell/ tip of root/ shoot</td> </tr> <tr> <td style="border: none;">3 Cell division occur twice</td> <td style="border: none;">- Cell division occur once</td> </tr> <tr> <td style="border: none;">4 Four daughter cells are produced</td> <td style="border: none;">- two daughter cells are Produced</td> </tr> <tr> <td style="border: none;">5 Number of chromosomes in daughter cells is half Compared to parents cell</td> <td style="border: none;">- Number of chromosomes in daughter cells is the same compared to parents cell</td> </tr> <tr> <td style="border: none;">6 crossing over occurs</td> <td style="border: none;">- No crossing over</td> </tr> </tbody> </table> <p style="text-align: center;">Any 4 answers</p>	<u>Meiosis</u>	<u>mitosis</u>	1 To form gametes	- To form somatic cells	2 Happen in testes / ovary/ Anther	- happen in somatic cell/ tip of root/ shoot	3 Cell division occur twice	- Cell division occur once	4 Four daughter cells are produced	- two daughter cells are Produced	5 Number of chromosomes in daughter cells is half Compared to parents cell	- Number of chromosomes in daughter cells is the same compared to parents cell	6 crossing over occurs	- No crossing over	4
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	b	<p>Two common characteristics:</p> <ul style="list-style-type: none"> <li>• Caused by environmental factors</li> <li>• Do not show obvious variation in trait among individuals of the same species.</li> </ul> <p>One other example of continuous variation:</p> <ul style="list-style-type: none"> <li>• Height</li> </ul> <p>Two examples of discontinuous variation:</p> <ul style="list-style-type: none"> <li>• Blood group // ear lobe</li> <li>• Fingerprint // ability to roll the tongue</li> </ul> <p>Relate the common characteristics to construct the concept of continuous variation :</p> <p>Sample swer:</p> <p>Continuous variation refers to characteristics which do not show obvious variation in a trait among individuals of the same species and caused by the environmental factors.</p>	1  1  1  1  1														
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