

SULIT

1119/2

Nama : Tingkatan :



JABATAN PELAJARAN NEGERI TERENGGANU

PEPERIKSAAN PERCUBAAN
SIJIL PELAJARAN MALAYSIA 2011
BAHASA INGGERIS

1119/2

Kertas 2
Ogos 2011
2 $\frac{1}{4}$ jam

Dua jam lima belas minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. Kertas soalan ini mengandungi empat bahagian. **Bahagian A, Bahagian C dan Bahagian D.**
2. Jawab *semua* bahagian dalam kertas soalan ini.
3. Soalan-soalan dalam **Bahagian A** mempunyai *tiga* atau empat pilihan. Jawab setiap soalan dengan menghitamkan ruang yang betul di halaman 17.
4. Anda dinasihati supaya mengambil masa 25 minit untuk **Bahagian A**, 25 minit untuk **Bahagian B**, 50 minit untuk **Bahagian C** dan 35 minit untuk **Bahagian D**.

Instructions

1. This question paper consists of *four* sections. **Section A, Section B, Section C and Section D.**
2. Answer *all* sections.
3. Questions in **Section A** have *three* or *four* options. Answer all the questions by blackening the correct space on page 18.
4. You are advised to spend about 25 minutes on **Section A**, 25 minutes on **Section B**, 50 minutes on **Section C** and 35 minutes on **Section D**.

Disediakan oleh: AKRAM NEGERI TERENGGANU Dengan Kerjasama: MPSM NEGERI TERENGGANU Dibiayai oleh: KERAJAAN NEGERI TERENGGANU

TERENGGANU NEGERI ANJUNG ILMU

Dicetak oleh:
Percetakan Yayasan Islam Terengganu Sdn. Bhd.
Tel: 609-666 8611/6652/8601 Faks: 609-666 0611/0063

Kertas soalan ini mengandungi 17 halaman bercetak

Section A**[15 marks]****RM 1,500 to Win!**

Student's Digest - the world leading teenage magazine - is awarding RM1,500 every month in a Monthly Cash Contest. Just go to our website and you could be one of the winners. Winner's judging will be done on the second Tuesday of each month and you could be among those who will be RM1,500 richer!

- 1 The advertisement is about
- A a contest
 - B a magazine
 - C a website

Don't treat workers like machines

Workers are human. They are psychological, emotional and biological beings. They are not 24-hour machines. Don't treat them like machines. Every worker, regardless of his level in the organisation, has dignity and shall be treated with dignity.

(Adapted from The Star, May 2nd, 2011)

- 2 From the extract above, we know that
- A the employers should treat their workers humanly
 - B the employers should treat their workers according to their ranks
 - C the workers should know their level in the organisation
 - D the workers should respect those of higher levels

[Lihat sebelah
SULIT

Study Tips – for Parents

- **Help your child prepare** a study schedule, and review it together every morning.
- **Create a special work environment** that encourages best efforts and makes it easier for your child to get into study mode.
- **Get involved.** Your interest shows them that school is important.

- 3 According to the tips, parents should
- A prepare the study schedule for their children.
 - B teach their children at home.
 - C work together with their children.
 - D provide a conducive learning area at home



- 4 When the boy said he was **in hot water**, we know that he would
- A face the principal
 - B be in trouble
 - C get hurt
 - D be late

Keep it light

Eating the right food can help you sleep better but not eating can affect your sleep. If you are not keen on eating a full meal before bedtime, fruit is an excellent alternative.

(New Straits Times, May 27, 2011)

- 5 From the article, we know that
- A one should not eat anything before sleeping
 - B eating fruit can help one sleep better
 - C one cannot sleep if one is too full
 - D eating fruit is a must before sleeping

I *embrace* my experiences with grace and gratitude.

- 6 The word **embrace** in the excerpt can best be replaced with
- A hug
 - B hold
 - C collect
 - D accept



Thai Airline makes wishful thinking come true in Moscow

As of December 1st you can enjoy non-stop flights from Bangkok to Moscow 3 times a week. You will be there before you realize it. Moscow will unveil to you a splendour you would have never expected.

- 7 According to the above advertisement, people will be able to
- A enjoy the beautiful scenery in Bangkok
 - B make a wish once they are in Moscow
 - C save a lot of time travelling to Moscow
 - D fly to Moscow 3 times a week by any airline

Fresh from the deep

Something tantalising at

The Grill House

- 8 The advertisement above is meant for people who love
- A cave exploration
 - B deep-sea diving
 - C good food
 - D steel work

Questions 9 – 15 are based on the following passage

It was an unseasonably hot day. Everybody was looking for some kind of relief, so an ice cream store was 9 natural place to stop.

A little girl, clutching her money tightly, 10 the store. Before she could say a word, the store clerk 11 told her to get outside and read the sign on the door, and stay out until she put on some shoes. She left slowly, and a big man followed her out of the store.

He watched as she stood in front of the store and read the sign: "No Bare Feet." Tears started rolling down her cheeks as she turned and started to walk 12. Just then the big man called to her. Sitting down on the curb, he took off his size-12 shoes, and set them in front of the girl saying, "Here, you will not be able to walk in 13, but if you sort of slide along, you can get your ice cream cone."

Then he lifted the little girl up and set her feet into the shoes. "Take 14 time," he said, "I get tired of moving them around, and it will feel good to just sit here and eat my ice cream." The shining eyes of the little girl could not be missed as she 15 up to the counter and ordered her ice cream cone.


He was a big man, all right. Big belly, big shoes, but most of all, he had a big heart.

- | | | | |
|----|--|----|--|
| 9 | A a
B an
C the | 13 | A this
B that
C these
D those |
| 10 | A enter
B enters
C entered
D entering | 14 | A our
B my
C his
D your |
| 11 | A huskily
B sharply
C cautiously
D surprisingly | 15 | A strolled
B shuffled
C scurried
D sprinted |
| 12 | A away
B about
C into
D down | | |

Section B
[10 marks]

Questions 16 – 25

Read the synopses of these movies below and complete the tasks given.

<p style="text-align: center;">Insomnia</p> <p>Al Pacino delivers an intense performance as a police detective who loses sleep over guilt for killing his partner and slowly becomes mentally unstable in this brilliant psychological drama directed by Christopher Nolan.</p>	<p style="text-align: center;">A Nightmare on Elm Street</p> <p>On Elm Street, everybody knows that the only way to stay alive and safe from the razor-sharp murderous clutches of the evil Freddy Krueger is not to fall asleep – since he generally appears in his victims’ nightmares.</p>
<p style="text-align: center;">While You Were Sleeping</p> <p>Who can forget sweet Sandra Bullock in this charming romantic comedy where she falls with the brother (played by Bill Pullman) of her fiancé while the latter was in a coma.</p>	<p style="text-align: center;">Chasing Sleep</p> <p>College professor Ed Saxon (Jeff Daniels) awakens to discover that his wife is missing. He loses sleep trying to grasp the real reason behind her disappearance.</p>
<p style="text-align: center;">Sleeping Beauty</p> <p>Despite her sleeping on the job, Aurora still manages to steal a prince’s heart. Well, that’s a fairy tale for you, folks.</p>	

Questions 16 – 19

Read the situations below and recommend the movie to the people concerned.

<i>Situation</i>	<i>Movie</i>	
Ann just wants to enjoy herself without having to think.	16	<i>1 mark</i>
Mrs. Wong, a widow, loves romantic genre very much.	17	<i>1 mark</i>
Samuel prefers watching thrillers.	18	<i>1 mark</i>
Jeff aspires to become a detective.	19	<i>1 mark</i>

Questions 20 – 25

Based on the synopses, write suitable answers to the following questions.

20 Why is the main character in *Chasing Sleep* unable to sleep?

.....[1 mark]

21 Where is the movie *A Nightmare on Elm Street* set?

.....[1 mark]

22 In the movie *While You were Sleeping*, who is the **latter** referred to?

.....[1 mark]

23 Who is the director of *Insomnia*?

.....[1 mark]

24 What should one do to stay alive and safe in *A Nightmare on Elm Street* ?

.....[1 mark]

25 What happens to the lead role in *Insomnia* at the end of the story?

.....[1 mark]

Section C**[25 marks]****Questions 26-31 are based on the following passage.***The following passage is about a group of people working together to build extra classrooms at a school in Sikkim, India.*

- 1 Sikkim, way up in the north of India is a remote, mountainous province sitting in the shadow of Kanchenjunga, the third highest peak in the world. It has a lush climate that lets almost anything grow, mainly due to the large amount of rainfall of about 300 centimetres every year. The rain helps plants grow as well as it wrecks the road every year. 5
- 2 In the dry season, the roads cling precariously to steep hillsides and ridges. During the monsoon, *they* end up in the river at the bottom of the valley. This makes getting to the local state schools more than a little difficult for students, many of whom live in isolated communities. If the road has only been partly washed away, they still have to wade through mud to get to school. If, as often happens, the road is destroyed, they simply cannot go. 10
- 3 “We want our children to get a better education, but there wasn’t any alternative,” said Santabir Limboo, a village elder in West Sikkim. So Limboo and the other village elders set up their own private school in a rented village house. The children came in droves from villages in the area. No more long muddy walks, hence all-year-round tuition and happy students. But the new school was so successful that it led to another problem – lack of space. 15
- 4 Limboo and other village elders were at loss. Then they spoke to a local tourism activist, Supratim Raj Basu. Basu had previously founded Help Tourism, dedicated to improving the way of life of remote villagers, but not at the expense of their culture or environment. Basu had already proven before that sensitive developments could bring both improvements and a sense of value to remote communities. He was sure the same approach would work to help the washed-out students. 20
- 5 Basu had the ideas and the experience. The villagers had provided the land. However, they did not have the manpower or the money to bring the experts needed. Unexpectedly, a few thousand kilometres away, in Singapore, some Rover Scouts were looking for a challenge that would extend their overseas experience, preferably doing something concrete to help a third-world community. The scout leader, Jeremy Chang had the experience building environmentally sensitive structure out of local materials. All that was needed was the link to bring all these pieces together. 30
- 6 Jane Low, a manager for international airline Jet Airways had already had discussions with the scouts about their travel arrangements. So when Basu mentioned the situation of the school in West Sikkim, she realized she had the key to providing the solution to Limboo’s classroom-squeeze problem. Low got the approval from her boss to arrange for the scouts to fly out to Sikkim on a Jet Airways flight: they would bring their expertise and muscle power to bear on the school, and the students would soon have extra classrooms to learn. Perfect. 35

7 Back in Singapore, Chang started drawing up plans for the extension. First they would need local materials: strong bamboo poles to support the roof and local timber to make crossbeams. The roofs would be corrugated iron, brought in on trucks when the roads were good. Limboo told other villagers of the plan and they started preparing local materials needed for the construction. **40**

8 The scouts duly arrived after a five-hour jeep ride along those disposable roads to the village. For a week, they cut, hammered, sawed, drilled and nailed as long as there was light until the frame emerged. ‘We had to work with what we had,’ says Chan. “When the electric drill stopped working, we use a hand drill.” Nine days later, the job was done. The extension was built, ready to provide room for 50 or so students to learn all year round. **45**

(Adapted from *Discovery Channel Magazine, August 2010*)

26 (a) From paragraph 1, what makes almost anything grow easily in Sikkim?

..... [1 mark]

(b) From paragraph 2, what does the word **they** refer to?

..... [1 mark]

27 (a) From paragraph 3, give a factor that enabled students to attend the private school all year long.

..... [1 mark]

(b) From paragraph 4, what was Basu’s main concern of the village when improving the way of life of remote villagers?

.....
..... [1 mark]

28 (a) From paragraph 5, what kind of experience were the scouts looking for?

.....
..... [1 mark]

(b) From paragraph 6, how did Jane Low help to overcome the difficulties faced by the students in Sikkim?

.....
..... [1 mark]

29 (a) From paragraph 7, name one local material needed for the construction.

..... [1 mark]

(b) From paragraph 8, give evidence that shows the journey experienced by the scouts was a challenging one.

.....
..... [1 mark]

30 Why do you think the people involved put a lot of effort in building the extra classrooms for the students in Sikkim?

.....
.....
..... [2 marks]

31 Based on the passage given, write a summary of:

- the problems faced by the students
- how the people helped to solve the problems

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must

- be in continuous writing (not in note form)
- use materials from **line 7 to the end**
- not be longer than **130 words, including the 10 words** given below.

Begin your summary as follows:

During the monsoon, getting to school was difficult for students ...

[15 marks]

Section D
[20 marks]

32 Read the following stanzas of *Are You Still Playing Your Flute?* and answer the questions that follow.

Are you still playing the flute?
In the village so quiet and deserted
Amidst the sick rice field
While here it has become a luxury
To spend time watching the rain
Gazing at the evening rays
Collecting dew drops
Or enjoying the fragrance of flowers.

Are you still playing your flute?
The more it disturbs my conscience
to be thinking of you
in the hazard of you
my younger brothers unemployed and desperate
my people disunited by politics
my friend slaughtered mercilessly
this world is too old and bleeding

Zurinah Hassan

(a) Write down the line that shows the persona has little time for recreation.

.....[1 mark]

(b) State two problems mentioned in the last stanza.

(i)[1 mark]

(ii)[1 mark]

(c) In your own words, suggest two ways to make the world a better place.

(i)

..... [1 mark]

(ii)

.....[1 mark]

ANSWER SHEET FOR SECTION A

Blacken only one space for each question. If you wish to change your answer, erase the blackened mark that you have made. Then blacken the space for the new answer.

EXAMPLE :

(A) (B) (C) (D)

- 1 (A) (B) (C) (D)
- 2 (A) (B) (C) (D)
- 3 (A) (B) (C) (D)
- 4 (A) (B) (C) (D)
- 5 (A) (B) (C) (D)
- 6 (A) (B) (C) (D)
- 7 (A) (B) (C) (D)
- 8 (A) (B) (C) (D)

- 9 (A) (B) (C) (D)
- 10 (A) (B) (C) (D)
- 11 (A) (B) (C) (D)
- 12 (A) (B) (C) (D)
- 13 (A) (B) (C) (D)
- 14 (A) (B) (C) (D)
- 15 (A) (B) (C) (D)

Section	Mark	
A	15	
B	10	
C	25	
D	20	
Total	70	

KERTAS SOALAN TAMAT